



Annual Conference  
Proposal Guidelines Grants  
&  
Awards

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# General Guidelines for All Submissions

1. **Proposal Deadline for all submissions – June 15<sup>th</sup> Annually**
2. **Abstract of 200-250 words**, using current (7<sup>th</sup> Edition) APA Style Guide
  - A. Section Headings specific to type of submission (see information for each type of submission below)
3. **Faculty / Professional Oral Presentation Categories & Guidelines**
  - A. Original Research
  - B. Case Study
  - C. Current Issues & Trends (Oral Presentation only)
  - D. Round Table / Panel Discussion (Oral Presentation only)
4. **Faculty / Professional and Student Poster Presentation Categories & Guidelines**
  - A. Research Critique – Open to student submissions
  - B. Literature Review – Open to student submissions
  - C. Original Research – Open to all submissions
  - D. Original Project – Open to all submissions
  - E. Case Study – Faculty / Professional Poster only
5. **Poster and Oral Presentation Expectations**
  - A. On the day specified for your poster session, be prepared to answer questions about your poster and potentially briefly summarize your work.
  - B. Dress and conduct yourself professionally. Take the time to prepare and practice in advance.
  - C. Do not rely on note cards or read from your poster. Your peers and the faculty appreciate the time and energy you've put into your work and will be supportive.

# G Arthur Broten Young Scholar Recognition Award & Submission Guidelines

Contact the Young Scholars Coordinator of the Western Society for Kinesiology & Wellness ([YoungScholars@wskw.org](mailto:YoungScholars@wskw.org)) with questions about Submission Guidelines.

The **Young Scholars Recognition Award** was established by the Western College Physical Education Society in 1987 to encourage the involvement of younger college and university physical educators in WCPES (now WSKW). In 1989, the program was renamed the Dr. G. Arthur Broten Young Scholars Recognition Award to honor Professor Emeritus Broten from the Department of Physical Education, University of Nevada, Reno. One of Dr. Broten's career ambitions was to motivate young people to flourish in a growing profession. The opportunity for young professional educators to present a paper at a nationally recognized regional conference significantly promotes this goal.

The **G Arthur Broten Young Scholar Presentation** is one of the concrete ways WSKW supports faculty and professionals as they launch the scholarship component of their careers. The Young Scholar Award Coordinator makes a call for Young Scholars papers annually. Submitted papers are peer-evaluated, and award winners are selected. Time is allotted during the conference for selected young scholars to present their papers (required). The papers can be issue-based (e.g., white papers) or original research.

## Application Submission Guidelines:

- A. Submitted papers should be 5-7 double-spaced pages in length, excluding the title page, abstract, and references, and should be prepared following [APA \(7<sup>th</sup> Ed.\) guidelines](#). Submitted papers should not already be published.
- B. **Title Page & Author Name(s):** Provide a title that succinctly conveys the focus of the presentation.
- C. **Brief vita (3-page maximum):** Following the identifying title page, include a brief vita.
- D. **Title Page Without Author Name(s):** Directly behind the first vita, provide a second title page without any identifying information of the author(s). The title must succinctly convey the focus of the paper.
- E. **Abstract (200-250 words)** with section headings: **Introduction / Purpose; Method (or appropriate description); Results (or appropriate description); Discussion; Conclusion/Implications; References; Table/Figure.**
- F. **Paper Evaluation:** As part of the evaluation process, the following areas will be rated:
 

<ol style="list-style-type: none"> <li>1. Original contribution</li> <li>2. Clear introduction / purpose</li> <li>3. Clear method or logical arguments</li> <li>4. Sound data analysis or supported arguments</li> <li>5. Conclusion and implications</li> </ol>	<ol style="list-style-type: none"> <li>6. References</li> <li>7. Relevant tables and/or figures</li> <li>8. Accurate grammar, tone, use of English</li> <li>9. Sound writing (sentence/paragraph structure)</li> <li>10. Submission follows APA (7<sup>th</sup> Edition) guidelines</li> </ol>
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# Faculty / Professional 20-Minute, or 50-Minute Oral Presentation Guidelines

## Original Research – Oral Presentation

1. **Title Page & Author Name(s):** Provide a title that succinctly conveys the focus of your research.
2. **Title Page Without Author Name(s):** Directly underneath the first title page, provide a second title page without any identifying information of the author(s).
3. **Presentation Type:** Directly underneath the name(s), write “Original Research”
4. **Content:** Content for the research critique should be separated into appropriate sections. Content for each section should be typed directly following each content header. Content should be simple and organized in a neat and logical manner in the abstract. Cite articles and relevant references per APA (7<sup>th</sup> Ed.) guidelines where appropriate.
5. **Abstract (200-250 words):** Briefly summarize the purpose, methods, results and discussion.

**Introduction / Purpose:** Succinctly introduce the research question and purpose(s) of the research. In addition, when appropriate provide relevant hypotheses for each research question introduced. **Method:** In this section, identify the major methodological aspects of the study. Present all information succinctly, but with enough detail to allow for others to clearly understand the methods employed and analyses conducted. **Results:** Statistical results should be summarized in this section (preferably in a table or figure to save space). Outcomes related to stated hypotheses should be noted. **Discussion:** In this section, explanations of the results should be provided. Include citations for supporting research articles where appropriate. Strengths and limitations of the study, future research directions, and relevance of the primary findings also should be addressed. Critical thoughts, a synthesis of information, and relevance of the study are fundamental for this section. **References:** Provide the appropriate citation information for the articles referenced in the presentation in accordance with current APA formatting guidelines.

**Table(s); Figure(s):** Tables / Figures are not required in presentations but can provide visual relevance to connect concepts for the audience. Photocopies or scanned tables from articles are not allowed. The table(s)/figure(s) must be cited within the text of the presentation.

**Keywords:** Include at least 3 words, terms or phrases

# Case Study – Oral Presentation

1. **Title Page & Author Name(s):** Provide a title that succinctly conveys the focus of your research.
2. **Title Page Without Author Name(s):** Directly underneath the first title page, provide a second title page without any identifying information of the author(s).
3. **Presentation Type:** Directly underneath the name(s), type “**Case Study**”
4. **Content:** Content for the case study should be separated into appropriate sections. Content should be simple and organized in a neat and logical manner in the abstract. Cite articles and relevant references per APA (7<sup>th</sup> Ed.) guidelines where appropriate.
5. **Abstract (200-250 words):** Briefly summarize the purpose, case/condition, results and discussion.

**Introduction / Purpose:** In this section, present the purpose or issue and why it is unique. Include knowledge gaps and questions addressed in the study. **Subjects & Method:** Identify the major aspects or tasks involved with the development and completion of the study. Describe specific procedures (e.g., questionnaires, observations, etc.) and timelines for completion associated with each component of the case. **Results:** Discuss techniques/procedures for assessing the case outcomes. Present all information succinctly, but with enough detail to allow for individuals to clearly understand the study. Outcomes of the case are summarized in this section. **Discussion / Conclusions:** Present an evaluation of the outcomes. What barriers were overcome? How do the outcomes address the knowledge gap? How is the case relevant to the profession, community, or specific population? What questions remain unanswered? **References:** Provide the appropriate citation information for the articles referenced in the presentation in accordance with current APA formatting guidelines. **Table(s); Figure(s):** Tables / Figures are not required in presentations but can provide visual relevance to connect concepts for the audience. Photocopies or scanned tables from articles are not allowed. The table(s)/figure(s) must be cited within the text of the presentation.

**Keywords:** Include at least 3 words, terms or phrases

# Current Issues and Trends & Successful Teaching Strategies – Oral Presentation

1. **Title Page & Author Name(s):** Provide a title that succinctly conveys the focus of the presentation.
2. **Title Page Without Author Name(s):** Directly underneath the first title page, provide a second title page without any identifying information of the author(s).
3. **Presentation Type:** Directly underneath the name(s), type “**Current Issues & Trends**”
4. **Content:** Content for the Current Issues & Trends presentation should be simple and organized in a neat and logical manner. Cite the relevant references per APA (7<sup>th</sup> Ed.) guidelines where appropriate.
5. **Abstract (200-250 words):** In this section, succinctly state the Issues & Trends the presentation will address and provide supporting background information for the topic. **Purpose:** In this section, present the purpose, background, and rationale for the content. The rationale should explain why these issues/trends are relevant to kinesiology & wellness. **Current Knowledge Base & Updates:** Identify current relevant information about the presentation topic(s). Describe specific procedures and timelines for gathering the information. Present all information succinctly, but with enough detail to allow for individuals to clearly understand the topic. **Future Forecasts:** Published or projected perspectives about the issues & trends are summarized in this section. **Implications:** Include rationale for positive or negative impact if current issues & trends continue and describe why they matter to the WSKW audience.
6. **Conclusions:** What barriers need to be overcome? What are the take-home points of presentation to improve current practice in kinesiology & wellness? **References:** Provide the appropriate citation information for the articles referenced in the presentation in accordance with current APA (7<sup>th</sup> Ed.) guidelines. **Table(s); Figure(s):** Tables / Figures are not required in presentations but can provide visual relevance to connect concepts for the audience. Photocopies or scanned tables from articles are not allowed. The table(s)/figure(s) must be cited within the text of the presentation.

**Keywords:** Include at least 3 words, terms or phrases

# Round Table / Panel Discussion – Oral Presentation

1. **Title Page & Author Name(s):** Provide a title that succinctly conveys the focus of the presentation.
2. **Title Page Without Author Name(s):** Directly underneath the first title page, provide a second title page without any identifying information of the author(s).
3. **Presentation Type:** Directly underneath the name(s), type “**Round Table / Panel Discussion**”
4. **Content:** Content for the Round Table or Panel Discussion should be simple and organized in a neat and logical manner. Cite the relevant references per APA (7<sup>th</sup> Ed.) guidelines where appropriate.
5. **Abstract (200-250 words):** In this section, succinctly state at least two perspectives related to the discussion topic(s) or focus and provide supporting background information for each perspective.

**Purpose:** Describe the objectives of the discussion – what you want the audience to learn or consider from the information shared. The discussion topic and objectives should be relevant to kinesiology & wellness. **Current Knowledge Base & Updates:** Identify current relevant information about the discussion topic(s). Describe specific procedures and timelines for gathering the information.

**Perspective Implications:** Include rationale for impact of the different perspectives and describe why they matter to the WSKW audience. **Conclusions:** What barriers need to be overcome? What are the take-home points of presentation to improve current practice in kinesiology & wellness? **References:**

Provide the appropriate citation information for the articles referenced in the presentation in accordance with current APA (7<sup>th</sup> Ed.) guidelines. **Table(s); Figure(s):** Tables / Figures are not required in presentations but can provide visual relevance to connect concepts for the audience. Photocopies or scanned tables from articles are not allowed. The table(s)/figure(s) must be cited within the text of the presentation.

**Keywords:** Include at least 3 words, terms or phrases



# Faculty / Professional and Student (Peavy) Poster Presentation Guidelines

Students who submit particularly strong original research proposals may be invited to provide an oral presentation. Contact the Peavy Paper Coordinator of the Western Society for Kinesiology & Wellness ([Peavy@wskw.org](mailto:Peavy@wskw.org)) with questions about Submission Guidelines.

## Research Critique – Poster Presentation

For a visual example, review this [template sample](#).

The Research Critique is an excellent first step in presenting work in a poster format. Focus should be placed on developing a poster that summarizes presentation of major points, makes creative use of tables and figures, complements your short oral presentation, and adheres to content requirements.

1. **Title Page & Author Name(s):** Provide a title that succinctly conveys the focus of the presentation.
2. **Title Page Without Author Name(s):** Directly underneath the first title page, provide a second title page without any identifying information of the author(s).
3. **Poster Type:** Directly underneath the name(s), type “Research Critique”
4. **Poster Content:** Content for the research critique should be separated into appropriate sections. Each section should be typed directly underneath each content header. Content should be simple and organized in a neat, logical manner on the poster. Cite relevant references per APA guidelines where appropriate.
5. **Abstract: Purpose:** Clearly state the purpose of the critiqued article. Provide supporting background information for the purpose statement(s) and relevant context. **Method:** In this section, identify major methodology from the critiqued article. This may include participant information, equipment and testing procedures, research design, or statistical analysis. **Results:** Synthesize/summarize major points from the results. Use of a table required. **Discussion:** Provide explanations for and relevance of the major findings presented in the article. **Critique:** In this section, provide your critical thoughts on the article. Address the major findings or conclusions of the study, b) strengths/benefits of the study, results, or research design, c) limitations of the study, results, or research design, and d) suggestions for improvement and/or future research directions. **Reference(s):** Provide the appropriate citation information (and any other research referred to in the poster) in accordance with current APA guidelines. **Table(s) / Figure(s):** At least one table must be included in the poster. Tables must be computer-generated. Photocopies or scanned tables from articles are not allowed. Tables and figures should be APA formatted and arranged in an organized fashion on the poster to compliment the relevant content. The table(s)/figure(s) must have a label and descriptive caption. Table(s)/figure(s) must be cited within the text of the poster.

**Keywords:** Include at least 3 words, terms or phrases

## Literature Review – Poster Presentation

For a visual example, review this [template sample](#).

The Literature Review taps into your ability to synthesize information across multiple articles. Focus should be placed on developing a poster that summarizes major points, makes creative use of tables and figures, complements your short oral presentation, and adheres to content requirements.

1. **Title Page & Author Name(s):** Provide a title that succinctly conveys the focus of the presentation.
2. **Title Page Without Author Name(s):** Directly underneath the first title page, provide a second title page without any identifying information of the author(s).
3. **Poster Type:** Directly underneath the name(s), write “Literature Review”
4. **Poster Content:** Content for the Research Critique should be separated into these sections. Content for each section should be typed directly underneath each content header. Content should be simple and organized in a neat and logical manner on the poster. Cite the relevant references per APA guidelines where appropriate.
5. **Abstract:** In this section, succinctly state the focus of the literature review and provide supporting background information for the topic. **Literature Reviewed:** Describe the focus of the articles you reviewed and why they were selected for inclusion. **Method:** Describe variations in methodology including participants, variables measured, and analyses conducted. **Results:** In this section, discuss at least three major points, arguments, or research findings related to the topic. These points should represent a synthesis of information from the referenced research articles. **Conclusions:** Synthesize conclusions or practical recommendations from the referenced research articles in this section. Agreements or divergence between the presented points, strengths and limitations of the research presented, applicability of the research findings, and suggestions for future research should be addressed. **References:** Provide the appropriate citation information for the articles referenced in the poster in accordance with current APA formatting guidelines. **Table(s); Figure(s):** One original table or figure must be included and formatted using APA guidelines. Photocopies or scanned tables from articles are not allowed. Tables and figures should be arranged in an organized fashion on the poster to complement the relevant content. The table(s)/figure(s) must have a label and descriptive caption. Table(s)/figure(s) must be cited within the text of the poster.

**Keywords:** Include at least 3 words, terms or phrases

## Original Research – Poster Presentation

For a visual example, review this [template sample](#).

For presentation of original research, focus should be placed on developing a poster that is self-presentable. This means that an individual could walk up, read through the poster content, and get a good understanding of the research or project conducted.

1. **Title Page & Author Name(s):** Provide a title that succinctly conveys the focus of the presentation.
2. **Title Page Without Author Name(s):** Directly underneath the first title page, provide a second title page without any identifying information of the author(s).
3. **Poster Type:** Directly underneath the name(s), type “Original Research”
4. **Poster Content:** Content for the research critique should be separated into appropriate sections. Content for each section should be typed directly underneath each content header. Content should be simple and organized in a neat and logical manner on the poster. Cite the article and relevant references per APA guidelines where appropriate.
5. **Abstract:** In this section, briefly summarize the purpose, methods, results and discussion. **Purpose:** In this section, succinctly introduce the research question and purpose(s) of the research. In addition, when appropriate provide relevant hypotheses for each research question introduced. **Method:** In this section, identify the major methodological aspects of the study. Present all information succinctly, but with enough detail to allow for others to clearly understand the methods employed and analyses conducted. **Results:** Statistical results should be summarized in this section (preferably in a table or figure to save space). Outcomes related to stated hypotheses should be noted. **Discussion:** In this section, explanations of the results should be provided. Include citations for supporting research articles where appropriate. Strengths and limitations of the study, future research directions, and relevance of the primary findings also should be addressed. Critical thoughts, a synthesis of information, and relevance of the study are fundamental for this section. **References:** Provide the appropriate citation information for the articles referenced in the poster in accordance with current APA formatting guidelines. **Table(s); Figure(s):** At least one original table or one figure must be included on the poster and formatted using APA guidelines. Photocopies or scanned tables from articles are not allowed. Tables/figures should be arranged in an organized fashion on the poster to complement the relevant content. The table(s)/figure(s) must have a label and descriptive caption. The table(s) / figure(s) must be cited within the text of the poster.

**Keywords:** Include at least 3 words, terms or phrases

## Original Project – Poster Presentation

For a visual example, review this [template sample](#).

presentation of original projects, focus should be placed on developing a poster that is self-presentable. This means that an individual could walk up, read through the poster content, and get a good understanding of the research or project conducted.

1. **Title Page & Author Name(s):** Provide a title that succinctly conveys the focus of the presentation.
2. **Title Page Without Author Name(s):** Directly underneath the first title page, provide a second title page without any identifying information of the author(s).
3. **Poster Type:** Directly underneath the name(s), type “Original Project”
4. **Poster Content:** Content for the Project poster should be separated into appropriate sections; be comprehensive, simply presented, and organized in a neat and logical manner on the poster. Cite relevant references per APA guidelines where appropriate.
5. **Abstract:** Briefly summarize the purpose, process, results, and conclusions. **Purpose:** In this section, present the purpose, background, and rationale for the project. The rationale should explain why the project is important. **Process:** Identify the major aspects or tasks involved with the development and completion of the project. Describe specific procedures and timelines for completion associated with each task. Discuss techniques/procedures for assessing the benefits of the project outcomes. Present all information succinctly, but with enough detail to allow for individuals to clearly understand the project. **Results:** Results of the project are summarized in this section. If there is a tangible product for the project (e.g., document) describe it and provide a copy/prototype for examination near the poster. If the end result was more intangible, such as an event, highlight important elements. **Conclusions:** In this section, present an evaluation of the project’s outcomes. Was the project accomplished as expected? What barriers were overcome? How would you change the project / protocol/methods in the future? What were the limitations & strengths of the project? How was the project relevant to the profession, community, or specific population? What are future implications resulting from the project? **References:** Provide the appropriate citation information for the articles referenced in the poster in accordance with current APA (7<sup>th</sup> Ed.) guidelines. **Table(s); Figure(s):** At least one original table or one figure must be included on the poster and formatted using APA guidelines. Photocopies or scanned tables from articles are not allowed. Tables/figures should be arranged in an organized fashion on the poster to complement the relevant content. The table(s)/figure(s) must have a label and descriptive caption. The table(s) / figure(s) must be cited within the text of the poster.

**Keywords:** Include at least 3 words, terms or phrases

# Case Study / Successful Teaching Strategy – Poster Presentation

1. **Title Page & Author Name(s):** Provide a title that succinctly conveys the focus of your research.
2. **Title Page Without Author Name(s):** Directly underneath the first title page, provide a second title page without any identifying information of the author(s).
3. **Poster Type:** Directly underneath the name(s), type “**Case Study**”
4. **Content:** Content for the case study should be separated into appropriate sections. Content should be simple and organized in a neat and logical manner in the abstract. Cite articles and relevant references per APA (7<sup>th</sup> Ed.) guidelines where appropriate.

5. **Abstract (200-250 words):** Briefly summarize the purpose, case/condition, results and discussion.  
**Introduction / Purpose:** In this section, present the purpose, background, and rationale for the case. The rationale should explain why the case is important. **Subject:** Identify the major aspects or tasks involved with the development and completion of the study. Describe specific procedures and timelines for completion associated with each component of the case. Discuss techniques/procedures for assessing the case outcomes. Present all information succinctly, but with enough detail to allow for individuals to clearly understand the study. **Results:** Outcomes of the case are summarized in this section. Highlight important elements or timelines of the case. **Significance:** Describe what makes this case unique and worthy of presentation. **Conclusions:** In this section, present an evaluation of the outcomes. What barriers were overcome? What are the take-home points of this case to improve current practice? What were the limitations & strengths of the study? How is the case relevant to the profession, community, or specific population? What are future implications resulting from the case? **References:** Provide the appropriate citation information for the articles referenced in the poster in accordance with current APA (7<sup>th</sup> Ed.) guidelines. **Table(s); Figure(s):** At least one original table or one figure must be included on the poster and formatted using APA guidelines. Photocopies or scanned tables from articles are not allowed. Tables/figures should be arranged in an organized fashion on the poster to complement the relevant content. The table(s)/figure(s) must have a label and descriptive caption. The table(s) / figure(s) must be cited within the text of the poster.

**Keywords:** Include at least 3 words, terms or phrases

# Student Poster Presentation Rubrics

## RESEARCH CRITIQUE


### Evaluation of Student Abstracts

Writing  
Purpose  
Method  
Results / Conclusions from analyses  
Discussion  
Critique

Poor	Fair	Avg	Good	Exc
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### Evaluation of Poster Submission

Overall Appearance  
Writing/Format (Grammar, APA, Headings/Titles)  
Poster Content  
Abstract  
Method  
Results  
Conclusions  
Table(s) / Figure(s) – at least 1 required  
Critique References  
Oral Presentation at Conference

Poor	Fair	Avg	Good	Exc
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## LITERATURE REVIEW


### Evaluation of Student Abstracts

Writing – Literature Reviewed  
Method  
Results & Conclusions  
Consensus / Disagreement across Articles  
Relevance of Issues

Poor	Fair	Avg	Good	Exc
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### Evaluation of Poster Submission

Overall Appearance  
Writing/Format (Grammar, APA, Headings/Titles)  
Poster Content  
Abstract  
Literature Reviewed  
Method  
Results (3 major points)  
Conclusions  
Table(s) / Figure(s) – at least 1 required  
References / Literature selected for review  
Oral Presentation at Conference

Poor	Fair	Avg	Good	Exc
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**ORIGINAL RESEARCH**

**Evaluation of Student Abstracts**

- Writing
- Purpose
- Method
- Results
- Conclusions
- Discussion

Poor	Fair	Avg	Good	Exc
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
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**Evaluation of Poster Submission**

- Overall Appearance
- Writing/Format (Grammar, APA, Headings/Titles)
- Poster Content
- Abstract
- Method
- Results
- Conclusions / Discussion
- Table(s) / Figure(s) – at least 1 required
- References
- Relevance of research to discipline
- Oral Presentation at Conference

Poor	Fair	Avg	Good	Exc
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**ORIGINAL PROJECT**

**Evaluation of Student Abstracts**

- Writing
- Purpose / Rationale
- Process / Procedures
- Results
- Conclusions

Poor	Fair	Avg	Good	Exc
_____	_____	_____	_____	_____
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_____	_____	_____	_____	_____
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**Evaluation of Poster Submission**

- Overall Appearance
- Writing/Format (Grammar, APA, Headings/Titles)
- Poster Content
- Abstract
- Purpose
- Process / Procedures
- Results
- Table(s) / Figure(s) – at least 1 required
- Conclusions
- Project Relevance to Discipline
- References
- Oral Presentation

Poor	Fair	Avg	Good	Exc
_____	_____	_____	_____	_____
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# WSKW Student Presentation Grant

WSKW offers **Student Presentation Grants** to cover the **WSKW Annual Conference student registration and a 1-year membership fees** for kinesiology and allied health students to attend the **WSKW Annual Conference** at which they are presenting. Students are eligible for one conference grant per academic year.

## Award Timeline

- All application material must be submitted before **June 15th**
- The WSKW President reviews applications and selects recipients based on materials submitted through the **Grant Submission Platform** (link to the form here)
- Applicants will be notified of their status by **August 1<sup>st</sup>**
- Awardees will be presented with their certificate of award during the WSKW Annual Conference Award Ceremony (Thursday or Friday of the Annual Conference)

## Eligibility – Applicants must...

- Be enrolled as an undergraduate or graduate student in a kinesiology or allied health program in the term in which they are planning to attend the WSKW Annual Conference or have graduated from a kinesiology or allied health program in the previous academic term
- Be in good academic standing at the college/university in which they are enrolled
- Have submitted a paper or poster for presentation at the WSKW Annual Conference
- Plan to attend the WSKW Annual Conference on Thursday and Friday

## To Apply – Prepare the following prior to beginning the **WSKW Student Presentation Grant Application**

- Title of poster presentation submitted on or before June 15<sup>th</sup>
- Name of college/university
- Name of faculty sponsor who can attest to your participation & engagement in the submitted work
- < 300-word statement summarizing plans to attend, present, and participate at the WSKW Annual Conference (PDF format)
- PDF copy of unofficial transcript showing academic standing in previous term

**Selection** - The WSKW President will assess the quality of the applications, and with the agreement of the Executive Committee, will select up to 5 recipients to receive the WSKW Student Presentation Grant. The number of student awards may depend on the number of applications received. Student awardees will be selected based on:

- Preference will be given to applicants from institutions not represented in the previous year's awards.

Contact the President of the Western Society for Kinesiology & Wellness ([President@wskw.org](mailto:President@wskw.org)) with questions about the **WSKW Student Presentation Grant program**.



# WSKW Student Volunteer Grant

Student volunteers play a key role in supporting conference attendees and the conference experience. Undergraduate and graduate students help with the administration of the conference and have opportunities to experience behind-the-scenes conference action, participate in the Annual Conference, and develop lasting professional connections. The **WSKW Student Volunteer Grant** seeks to welcome new members into the WSKW community while allowing plenty of time to engage in important educational and career-advancement activities such as tutorials, technical talks, panels, poster sessions, and workshops. WSKW awards up to 5 **Student Volunteer Grants** to cover the **WSKW Annual Conference student registration and a 1-year membership fees, and 2 night's accommodations at the Conference Hotel** for kinesiology and allied health students to attend the **WSKW Annual Conference** at which they are volunteering. The number of awards may depend on the number of applications received.

## Important Details

- Student volunteers plan to arrive Wednesday before the Annual Conference for orientation and must attend the entire conference (Wednesday–Friday)
- Students work 5–10 hours for the Annual Conference providing support for presenters, introducing & moderating conference sessions, working registration/information booth, staffing other conference activities (this does not include conference responsibilities for their home institution's booth)
- Travel funding is not provided. Students are encouraged to seek travel support from their home institution
- Students are expected to attend all assigned Annual Conference responsibilities, be on-time, and follow the Code of Conduct at all times.

## Award Timeline

- All application material must be submitted before June 15th
- The President reviews applications and selects recipients to be presented, with materials made available to the WSKW Executive Committee
- Applicants will be notified of their status by August 1st
- Awardees will be recognized Thursday or Friday at the WSKW Conference Award Ceremony

## Eligibility – Applicants must...

- Be enrolled as an undergraduate or graduate in a kinesiology or allied health program in the term in which they are planning to attend the conference, or have graduated from a Kinesiology or allied health program in the previous academic term
- Be in good academic standing at the college/university in which they are enrolled
- Willing to perform at least 5-10 hours of volunteer duties during the conference
- Plan to attend the WSKW Annual Conference Wednesday, Thursday, and Friday

## To Apply – Prepare the following prior to beginning the **WSKW Student Volunteer Grant Application**

- Faculty Sponsor Statement of Support (< 100 words) describing familiarity with applicant and summarizing the student's character (PDF document)
- PDF of Student's current resume (1 pg.)
- PDF Copy of unofficial transcript showing academic standing in previous term
- < 300-word statement summarizing plans to volunteer at the annual meeting, and a brief statement explaining interest in being a WSKW Student Volunteer (PDF document)

Contact the President of the Western Society for Kinesiology & Wellness ([President@wskw.org](mailto:President@wskw.org)) with questions about the **WSKW Student Volunteer Grant program**.

# Faculty / Professional & Student Awards

WSKW recognizes exemplary work in the following presentation categories

## Faculty / Professional Awards

1. Bethany Shifflett Outstanding Faculty / Professional Poster Presentation
2. Outstanding Faculty / Professional Oral Presentation
3. G Arthur Broten Young Scholar Recognition

## Student Awards

1. Matt Silvers Award for Outstanding Research Critique
2. Robert Carlson Award for Outstanding Review of Literature
3. Lawrence Bruya Award for Outstanding Original Research & Original Project
4. Robert Peavy Award for Outstanding Research Award – Poster Submission Invited for Student Oral Presentation

