

2021 WSKW Quick Guide to Conference Program

**Wednesday - Oct. 6th**

11:30-12:30 pm	Executive Committee Meeting		60 min.
1:05-1:20 pm	Welcome to the Conference!!		15 min.
1:30-1:50 pm	Physical Education Teachers' Online Teaching during COVID-19	Kim & Kang	
2-2:50 pm	Examining the relationship between student “pro-activeness” and academic performance: A pilot study	Chaparro	50 min.
3-3:20	Motivation to Run Boston: Comparing Motives Among Marathoners Using Motivations of Marathoners Scales	Waite	20 min.
3:30-3:50	Powered-up and Ready to Collaborate: Making the Most of an Opportunity for Undergraduate-Graduate Scholarship and Networking	Yingling & Thomas	20 min.
4-4:20 pm	Optimizing technology use for distance learning during a global pandemic	Webb et al.	20 min.
4:30-5:20 pm	Intentional inclusion- A different pedagogical style for pre-service physical education teachers.	Shaw & Stoll	50 min.
5:30-5:50 pm	Exploring marketing strategies to engage and retain new and existing participants in golf and tennis after the Covid-19 pandemic	Kim, Jeon & Kim	20 min.
6-6:20 pm	Lighting Up The ‘Sky: Experiential Learning at a NCAA Championship Event	Faure, Fryar & Fryar	20 min.
6:30-7:15 pm	Keynote: Jenny O, Ph.D.		50 min.

<b>Thursday - Oct. 7th</b>			
7:00-8:00 am	GFSF Boot Camp		60 min.
8:30 -9:50 am	WSKW Annual Business Meeting		80 min.
10-10:20 am	Teaching Inclusive Physical Activity Promotion: Critical Evaluation of One Undergraduate Kinesiology Assignment	YS - Ross	20 min.
10:30-10:50 am	Mind your step: Visuomotor adaptations to physical fatigue during a novel obstacle negotiation task	YS - Hinkel-Lipsker	20 min.
11 am - noon	<b>Peavy Papers: Student Posters</b>		60 min.
12:10 - 12:50 pm	E.C. Davis Lecture: Pete Van Mullem, Ph.D.		40 min.
1 - 1:10 pm	Young Scholar Award Presentation		10 min.
1:10 - 1:30 pm	"lunch"		20 min.
1:35-2:25 pm	A Content Analysis of Papers Published in Kinesiology Journals	Bernard, Shifflett, & Ednie	50 min.
2:35- 2:55 pm	Relationships between muscle fitness and radial bone strength in older adults	Ruiz Mena et al.	20 min.
3:05-3:25 pm	Characterizing Physical Behaviors in Adults with Aphasia	Abdulkhaliq et al.	20 min.
3:35-4:25 pm	The Dangers of Academic Clustering in Intercollegiate Athletics	Miller	50 min.
4:35-4:55 pm	Engaging and Interactive Learning Activities for Sport Sociology Classes	Van Mullem	20 min.
5-5:50 pm	Power up Through Collective Action Formations: Implications for The Physical Education System	Beddoes & Jones	50 min.
6-6:20 pm	The chronic and acute effects of GoNoodle classroom PA breaks on reading fluency	Prusak, Barney, Wold, Stringam	20 min.
6:30-6:50 pm	Students as Pedagogical Partners: Reflections on a Semester of a Student-Faculty Partnership to Improve Instruction	Van Mullem & Poole	20 min.
7-7:50 pm	Social & Award Presentations: faculty and student		

**Friday - Oct. 8th**

7- 8 am	GFSF yoga/body weight		
8:10-8:30 am	Aesthetic Sport Experiences: The missing link to an active lifestyle?	Foster & Stoll	20 min.
8:40-9 am	Leading the Shift Toward Intentional Positive Youth Development through Physical Activity in Juvenile Justice Programming	Cordova & Larson	20 min.
9:10-9:30 am	A comparison of perceived benefits of physical activity cou	Chang, Shifflett, Dietrich	20 min.
9:40-10 am	The Perceptions of Service-Learning Students Helping Individuals with Disabilities in an Aquatic Setting	Chaparro & Dysterheft	20 min.
10:10-10:30 am	Women's Perspective on the underrepresentation of women in California Leadership Positions in Kinesiology	Ramirez	20 min.
10:40 - 11 am	A Mixed Methods Study Examining Perceptions of Community Dwelling People who Use Wheelchairs Full-time about their Fear of Falling	Sung	20 min.
11:10-noon	Feasibility and Effectiveness of a Real-Time Virtual Exercise Group to Promote Physical Activity in Chronic Aphasia	Mendoza, Sherwood & Gravier	50 min.
12:10-12:30 pm	Investigation of Different Footwear Insole Stiffness on the Center of Pressure and Ankle Kinematic Patterns in Walking Gait	Jin	20 min.
12:40-1 pm	Closing Comments		20 min.